

THOMAS GLANZ

OBJECTIVE

Continued experience and study in the field of social psychology and digital communications, especially relating to current research in the area of psychology of communications and social media.

EDUCATION

University of Washington

Bachelor of Science in Psychology, with minors in Japanese and Music

June 2009

- *GPA*: 3.53 cumulative, *GRE*: Verbal: 600, Quantitative: 690, Writing: 5.5
- *Dean's List*: 6 quarters, *Member*: National Society of Collegiate Scholars, Phi Eta Sigma Honor Society

EXPERIENCE

Northwest Association for Biomedical Research

Science Education Web Consultant

June 2011 – Present

- Planning and design of a website using Drupal Open Source design system.
- Updating, editing, and migration of web content through Drupal and HTML.
- Organization and archiving of science education material and full curricula in a national database.
- Working closely with supervisor and team to meet a launch date goal for www.nwabr.org

Psychster, Inc.

Research Analyst

March 2011 – Present

- Participating in research design meetings with clients to discuss proper methodology and desired results.
- Collecting data in remote interviews with users regarding website and software usability.
- Conducting data analysis and producing recommendations for enhanced website functionality and design.
- Formulating clear summary reports based on data collection and analysis, and other media content related to reporting research.

University of Washington

Research Assistant, Department of Psychology

March 2009 – March 2011

- Collaborating on research methods and hypotheses, data collection, data analysis and coding, and research presentation.
- Working in groups and individually to collect, code, and present research in the community.
- Running participants through studies including informed consent and proper debriefing.
- Using a galvanic skin response 'biopac' machine and related software. Using Media Lab to collect data and Microsoft Excel to code and analyze responses.
- Finding applicable back-research and comparing findings with meta-analysis, developing hypotheses and research questions.
- Reading and analyzing participants' essays to specific standards of a coding scheme.

THOMAS GLANZ

Zeeks Take & Bake Pizza Company

Commissary Supervisor and Delivery Driver

March 2007 – Present

As a Commissary Supervisor: (April 2010- June 2011)

- Taking and fulfilling orders from 9 Zeeks-owned and franchised stores when opening the commissary.
- Preparing dough for all stores to specific standards in short time frames and ensuring correct delivery.

As a Delivery Driver: (March 2007- Present)

- Opening and closing duties, managing a prep list, cleaning, inventory, and serving customers.
- Preparing meals and delivering complete and correct orders to customers within a short time frame.

University of Washington Husky Marching Band

Clarinet Section Leader

September 2004 – 2009

- Spent five years in the Husky Marching Band, with three as a Section Leader on the student staff.
- Managed and trained peers; worked within an organization of graduate students and professors.
- Organized trip and event rosters, was one of the group lead coordinators of a fundraising wine festival.
- Traveled across the United States representing the University of Washington at athletic and alumni events.
- Represented the UW and the United States on multiple trips across Europe and Japan.
- Section leader for large group of students participating in the 2008 Beijing Olympic Orchestra, also led by Dr. Brad McDavid, including travel to China to represent the North American contingent.
- Continuing in 2011 to raise funds and support students via the Husky Marching Band Alumni Association.

EXTRAS

- Intermediate knowledge of Japanese.
- Expert user of Microsoft Windows 7, Microsoft Office 2007 and 2010, Tablet PCs, and current social media platforms such as Twitter, Facebook, and Flickr. Type at 80-95 WPM.
- Completed Seattle to Portland Bicycle Classic in 2008 and 2009, Washington Trails Association volunteer.